

Millboro Elementary School

Wildcat News

From the Principal's Desk

Greetings! It's hard to believe we are already in our 2nd semester of the school year!

As all of you know by now, I am currently working at both Millboro and Valley Elementary Schools. It has been a challenging start to the New Year but everything is settling in nicely. The staff and students at both elementary schools have been very supportive of my new role. Everyone is working together to make sure both schools are successful during this time of change. I couldn't be more proud of the positive atmospheres and teamwork I am seeing at both schools!

Beginning the week of January 25th, I will start split-

ting my time between the schools. I will be at VES on Mondays and Wednesdays and I will be at MES on Tuesdays and Thursdays. I will alternate between the schools on Fridays. I will continue to make myself available to staff, students, parents and the community anytime a need arises. In addition, Kim Lancaster has been serving in an administrative support role recently and has been a tremendous help to me, the staff and students during this time of transition. I am hopeful she will continue in this supporting role in the coming months. Please feel free to contact her as well as me with any questions or concerns you may have.

Thank you again for everything you do. Let's continue to work together to ensure that we are we are doing our best for the children. Please feel free to contact me at any time with questions or concerns.

Reminder: When school is on a two hour delay, buses arrive at 10:00 and children go straight to their classrooms. Since most children ride the bus, teachers start class as close to 10:00 as possible. If you bring your child to school, please try to get them here as close to 10:00 as possible.

Dates to Remember in January

Spelling 'Bee; 2:20 pm	27
Children's Art Network Gr. 3-9:30-11 am K-12-1:30 pm	28

Dates to Remember in February

Spelling Bee (SNOWDATE)	3
Mountain Soil & Water Visits	4
Hoops for Heart	5
Bookmobile Visits 2:45 -4 pm	9
4-H Visits; Gr. 5/6	10
4-H Visits; Gr. 4/7	11
No Preschool	12
Gr. 6/7 to State Capital: 6:30 am-6 pm	17
Children's Art Network Gr. 1-9:30-11 am Gr. 2-12-1:30 pm	18
Pupil Holiday/No School Parent Conferences 1-4 pm and 4:30-7 pm	25
Pupil Holiday/No School	26

Dates to Remember in March

Mountain Soil & Water Visits	3
Bookmobile Visits 2:45-4 pm Coins for Sure Begins	8
4-H Visits; Gr. 5/6	9
4-H Visits; Gr. 4/7 Children's Art Network Gr. 5-9:15-10:45 am Gr. 4-12-1:30 pm Gr. 3-12-1:30 pm	10
CFE Family Movie Night; 6 -8:30 pm No Preschool	11
Gr. 6 to Greenbrier Bunker 8:45 am-2 pm	15
3rd Marking Period Ends Early Release 12:30 pm Gr. 4/5 to Jamestown; 5:30 am-10 pm	24
Easter Break	25-29



Since we've been back from break, preschool has been talking about animal homes seasons and hibernation. It seems like in January when we want to

talk about winter we either have no signs of winter or a lot of precipitation that keeps us from being in school. We are very excited to have a new family service advocate. Her name is Kimberly Call, and she will be in Millboro elementary most Wednesdays.





The Kindergarten Class has been very busy since returning from Christmas break. We started the month of January talking about winter weather and winter animals.

We talked about what animals do in the winter to survive the cold winter months. We read the story **The After Christmas Tree** by Linda Wagner Tyler. It's a wonderful story that tells what a family does with their tree to help animals after the Christmas season. They had a winter party in the story to make things for the animals to help them through the winter. We decided to have our own winter party in our class by

making bird feeders using paper rolls, peanut butter and bird seed. We also strung cheerios on pieces of yarn. The children took these things home to hang outside to help the birds and squirrels. We also discussed how we need to continue feeding the animals for they will return in hopes of finding more food.

We also studied Martin Luther King, Jr. by singing songs and reading books about this famous American. I have been impressed at how much the students have learned about his life growing up and how he wanted to make things fair for everyone. Some of the students can also remember an important part of his famous speech given in Washington, D.C. The class has been very surprised at how things were very different many years ago

with signs posted for "Whites Only" at restaurants, swimming pools, theaters and playgrounds. They now know why Dr. King wanted a fair world for everyone.

We will be studying other famous Americans during the month of February. We will talk about George Washington and Abraham Lincoln. The students will learn about their lives as they grew up and important facts about each while they served as president of the United States. We will also talk about Virginia along with our state bird, tree and flower. The students will see our state flag and will learn facts about our country's flag as well. February is a short month but will be a busy one in Kindergarten.



First Grade is all about learning to become a proficient READER. For that reason, the children have

been working really, really hard to meet that goal before the end of the year. One way of developing that ability is through multiple readings of a book. Of course we know, the more a child reads a book, the better they become at reading. To help accomplish that objective, the children choose books on their reading level to read nightly for homework with their parents. Parent support is vital in helping their first grader learn to use the **reading strategies** more proficiently. With skillful, guided support from parents, it doesn't take long to become an 'expert' of their books. The 'expert reader' then gets to share his or her books with their partner during 'Book Buddy' time.

Another way of helping the children become a skillful READER is by learning their weekly sight words. (Those commonly used words that are not to be sounded out, but should be read quickly when reading.) To help accomplish that task, each child takes their own set of sight word cards home nightly for homework practice. When a student has completed a level with 100% accuracy, he or she receives an award and then moves on to the next level. First graders have 3

- 5 levels that they should master. The more levels mastered; the more it helps them become a successful reader.

With reading being a main focus of first grade, we will be using the **Accelerated Reader** program frequently during the remaining two nine weeks of school.

With MES having the newer version of Accelerated Reader, first grade students have a wider selection of books to read on their level. Therefore, there shouldn't be a problem with any student not making their goal of earning 20 points by the end of the year to go on that fabulous AR trip!

Please remember that two of the most important things YOU can do to help your child become a strong reader is to read to your child and to listen to your child read daily, if at all possible. Show that you really care by asking your child to sit 'hip-to-hip' with you. Please help your child become a passionate, devoted reader.

Along with all the hard work in reading, the children worked really hard right before Christmas to make a 2016 Calendar for their parents. Each student used their own precious picture, along with the Wildcat mascot, as the background. In doing so, they learned more about what encompasses a year: the number of months in a year, the number of days in a month, where a month begins and why

the next month starts where it does, and many more calendar concepts. The next time you visit a first grader's home, ask to see their calendar. They are to be cherished!

This next nine weeks will be even more hectic. We will push on to meet our goal of becoming that GREAT READER and becoming a more proficient mathematician. With all the important holidays coming up, we will also be learning more about Abraham Lincoln, George Washington, and President's Day.



During the latter part of January, kindergarten and first grade classes had an 'after Christmas party'. First, the students listened to the story, **The After-Christmas Tree** by Linda Wagner Tyler. This

book is about what to do with a Christmas tree after all the decorations have been taken down. The children in this story keep the spirit of giving alive by decorating the tree with items to feed the birds and other animals that live outdoors. Subsequent to the reading, all kindergartners and first graders made two different types of feeders to take home for the birds and other animals around their homes. Each student made a Cheerio feeder and two peanut butter birdseed feeders. To wrap up the party, the students designed an edible snowman using different sizes of marshmallows, raisins, and other items. I sure hope the animals are enjoying their treats as much as we enjoyed making them.



The students have enjoyed the make and take activities they have participated in these nine weeks... Thank you to the

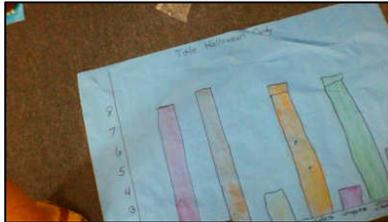
parents who have helped make this possible. The paper Mache globes were lots of fun when we studied the continents and the clay pots, weavings, wampum belts helped us understand the Native American ways a little better. We will still be reviewing and quizzed on all three Native Americans. We will review this through our center games.

Science was fun as we became meteorologist and tried to predict weather by looking at the clouds. We also did various science experiments by making it rain, forming a cloud and watching evaporation. We enjoyed exploring with magnets, making scissors and nails into magnets and making their own game to play that used magnets.

In Reading we read several Chapter books. Thanksgiving on Thursday, Buffalo before Breakfast, and Little Runner. This went with our Native American Unit. We worked on sequencing events, Authors Purpose, 5W's and 5 fingers Retell. We wrote a Persuasive piece on Indian moccasins.

Students were very creative as they made their moccasin and tried to persuade a friend to want to buy theirs. We may have salesmen in the future! Please read nightly with your child and study his word study words. We are working on fluency and some students are still having trouble with some words. We are practicing all the strategies we were taught on sounding out words.

In Math we learned a lot about the class by graphing. We made a huge Halloween graph on the candy we received. It was fun to sort and make categories for the candy. Adding and subtracting with regroup is still a challenge



when we mix problems. Students are not always looking at their signs or add when they should subtract. Please look at that when they do their homework and make sure their name is on their homework. The students know the processes in math. It is the careless mistakes we are trying to overcome.

This shows up on tests where they don't want to read directions or guess what is asked of them. Please be aware of that when looking over homework.

These nine weeks will get a little harder. Students will be expected to read their own work. I will go over the directions once but they are to reread or ask a friend if they forgot. They will be marked off for no names on papers and making letter formations incorrectly in Language Arts.

In Social Studies we will be studying Famous Americans and US symbols. In Science we will study animals.

In Math we will be working on fractions, geometrical shapes, and Time. We will review all other math skills.

In Reading we will go over "r" control vowels and review our long vowels again. We will work on cause and effect and Main idea and details. We will look for SWBS strategies in stories. In Language Arts we will work on Letter Writing, Parts of a letter, quotation marks and commas.



After reading The Talent Show From the Black Lagoon, we presented a talent show to the Pre-school through 2nd Grade as well

as parents, grandparents, and siblings. Reciting of poems, singing, playing the piano, hula hooping, and telling jokes were talent acts in the



show. Thanks to all who attended.

We wrote letters to our families this nine weeks. We wrote thank you notes to the Alleghany Highlands VA Tech Alumni Association for our

books from the Book Fair. We also wrote a letter to our teacher.

The Christmas Program was a success. Mrs. Lindsay had been sick so we sang the best we could. That

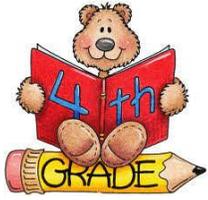


night our school was awarded Citizen of the Year by the Millboro Ruritan Club!

We welcomed a new student to our class when we returned in January. Mrs. Hicklin began her duties as principal at our sister school Valley Elementary School. Mrs. Lancaster has been keeping us in line while she is getting settled into the new routine.

We enjoyed watching our class present a GoNoodle activity on WDBJ7. It sure was hard not looking at the camera as it zoomed past us!! We are proud of all of the awards our school has received this school year!

The third nine weeks will be busy as well. In math we will be working on multiplication, fractions, and geometrical figures. In Science we will be working on simple machines, the water cycle, and the weather. Economics is the main topic in Social Studies. We will be reading more chapter books in class and at home. We will continue to work in the handwriting books and begin writing in cursive all the time by the end of the 9 weeks.



Fourth grade did not work on water more during the second nine weeks except to start observations of the vernal pool on the nature trail. We are working on determining the health of the watershed on school grounds. It is part of understanding our water and how we impact it. We will continue to observe through the rest of the year. We will wait until warmer weather to do more with water than observe outdoors. We did study animals this past nine weeks and are in the middle of studying weather. Students also continued to study electricity during 4H programs. We will finish studying weather during the coming weeks as well as study the solar system. There is a unique planet line up right now visible in the sky just before dawn. We may or may not get to force, motion, and energy before the end of the third nine weeks.

The second nine weeks gave us enough time to learn about colonial Virginia and most of the information about the American Revolution we are responsible for this year. We are currently reading some historical fiction to help us understand the time period. We

will continue to read historical fiction during the third nine weeks. In addition, we will create the United States focusing on the government and the roles Virginians played in leading the new nation. We will, hopefully, study the events leading up to the Civil War as well as the Civil War in Virginia. If we don't miss too many days, then we should also be able to make it through the Reconstruction period.

Students have worked on learning how to cite sources they are using to research a topic. They took that information and created a type of infographic about their topic. Infographics use pictures as well as words to convey information. They will continue to work on research and will write at least a couple of paragraphs on a topic using information they have researched. They are also working on including hooks and dialogue in their fiction writing. Furthermore, we are working on adding more details to make a piece of writing stronger.

Students worked on main idea and details in fiction and nonfiction during the second nine weeks. Testing shows we need to continue working on that particular comprehension strategy. We also worked on problem and solution, cause and effect, and drawing conclusions or

making inferences. We still need to work on sensory details in reading and writing. We will continue to cover new information gained in part through research and in part through class reading. We will work on distinguishing fact and opinion as well as critical thinking comprehension strategies such as making inferences. As always, students need to continue to read at home to aid development of comprehension strategies. We also need to work on knowledge of roots, prefixes, suffixes, synonyms and antonyms.

Most of the students know their basic multiplication facts. Several of them should review them. We did cover multiplication and division as well as most of elapsed time during the second nine weeks. We started measurement, specifically conversions as well as the beginning of understanding fractions. Studying fractions as well as decimals will take the third nine weeks. Students will continue to work on elapsed time. Furthermore, we will continue to study measurement. That leaves probability and geometry to either work in or study the first part of the fourth nine weeks.

5th Grade Science & Language Arts-Mrs. Bayne

Time flies when you are having fun and this quarter has certainly flown by! In 5th grade Science we spent time exploring light and sound energy. We learned that sound needs matter to travel and since there is very little matter in space it travels really slowly or not at all. Light energy doesn't need matter to travel, so it travels much quicker than sound. This is why we see lightening before we hear thunder during a storm.

We learned about the visible spectrum (light that we can see), using flashlights with water, glass, and prisms. The colors of the visible spectrum from the longest wavelength to the shortest wavelength are: red, orange, yellow,

green, blue, and violet (ROYGBV). Did you know that most scientists no longer include the color indigo, which used to be included between blue and violet?

In 5th grade Language Arts we read and discussed "Because of Winn-Dixie" before viewing the movie. It was a hit! We also answered an ad looking for elves to hire for the North Pole and wrote persuasive essays describing why we should be hired. We had some very imaginative essays written and read before the class. Coming up soon, we will be creating Biography boxes to present to the class and display in the library. I can't wait to see what these creative 5th graders will do next!

TITLE I NEWS

Welcome back to another semester of reading fun! Students are making great gains in reading. Remember to have your child read at least 20 minutes a night to maintain reading growth. Read Across America Week will be February 29th-March 4th. Keep an eye out for an additional newsletter that will cover all of the fun reading activities for that week!

LeAnn Forbes
Title I Teacher
Millboro Elementary School

6th Grade Language Arts-Mrs. Secoy

This past 9 weeks was spent working on research. Students chose a topic they were interested in and put together a strong, research-based essay. They included a works cited page and followed MLA formatting rules. All of this will help them prepare to research the debates that they will participate in next year! All of our 6th grade students gained experience in determining the quality of information found on websites, and they really flexed their writing muscles. We are continuing to use

those writing muscles as we explore fiction writing. Students are examining what great authors do and are mimicking that in their own writing. We are focusing on exploring the elements of fiction this 9 weeks, as we read My Side of the Mountain and Death Mountain. This class is really excited about survival stories!



6th Grade Science-Mrs. Secoy

I have really enjoyed getting to teach 6th grade science these past few weeks, as well. We have been focusing most of our attention on weather, though we've also begun our year-long watershed project. Each Monday, a student presents our weather forecast. They explain to the class how the jet stream and air masses

will form pressure systems and fronts to cause our expected temperatures and precipitation. As a class, we use the forecast to decide which day of the week we should spend outside on the nature trail. Every week, we spend one day outside. We observe the nature trail and collect samples, so that we can track the area's

changes throughout the seasons. This past week, we even started testing the water quality!



7th Grade Language Arts-Mrs. Secoy

The second 9 weeks were VERY exciting for 7th grade. Students worked in teams to research a debate topic. They wrote research-based, persuasive essays which included in-text citations and a works cited page. I was blown away by both the quality of their research and writing and by their commitment to the assignment. Once the essays were complete, students extracted their key points, created note cards, and prepared a 2 minutes speech supporting their side of the debate. We held formal debates in December with Mrs. Hirsh, Mrs.

Hicklin, and Ms. Clarry acting as our judges. The students surpassed everyone's expectations and really held an amazing debate!

Seventh grade will also be exploring fiction in the 3rd nine weeks, as we read The Outsiders. They are also beginning to write their own short stories during our writing workshop.

Community Service Fundraisers

Tentative dates

Hoops for Heart – Heart Association – February

Coins for a Cure – American Cancer Society – March
– Start saving your coins!

St. Jude's Bike-a-thon – St. Jude's Cancer Research and Hospital - April

7th Grade Science-Mrs. Secoy

In science, 7th grade has been learning more about cells and DNA. They loved extracting DNA from strawberries, and were excited to learn about how genetics works. We are continuing to explore what happens to a population's genetics over

time as we create our own species of "paper pets!" We are also starting to look at how energy moves through ecosystems as we explore food chains and energy pyramids.



Counselor's Corner-Ms. Clarry

In November and December, all grades spent time learning about post-secondary education and careers. We talked about the options for schooling after high school and the benefits of continual learning. This is particularly important in today's world, where most individuals are "career switchers," rather than following the traditional one-track career path of years ago. For each additional year of learning and degree/certificate earned, our chances of getting and keeping a job increase; not to mention the incremental jumps in salary (who doesn't want more \$\$) for each additional level of education. We related college to current grade in elementary school, discussing how study skills and behaviors developed now help us enjoy learning, which leads to success in the classroom. College is competitive and it is not cheap. For students who work hard and challenge themselves, there are many options for financial aid, scholarships, and loans. I encouraged your children to talk with you about your academic expectations for them. This will help them understand what they need to be doing now to prepare. Your children have many, many options for their future. By working towards a

goal that includes education after high school, students will be better prepared for the multifaceted requirements of today's changing careers, and will continue to have options throughout their adult lives.

We're starting the New Year talking about mindsets. Having an open mindset is the key to challenging ourselves and achieving personal success. Setting goals in a SMART format is both empowering and essential. Without a goal in mind, it is easy for kids to get lost in all that is required of them. By keeping an eye on the "prize," which is different for each student, children are able to own their education. Having an open mindset teaches us that failure is not bad, but is a learning experience and step towards getting it right.

Once we learn to have an open mindset, we can learn strategies for problem-solving when things don't go our way. Recently we have implemented a "tootling" board at MES, which encourages students to give their peers shout-outs for positive behavior. This is in opposition to tattling, or telling on our peers, just to get them in trouble. With the goal of empowering children to self-advocate, we want them to try work-

ing through situations on their own, before involving the teacher. This allows students to think for themselves and meet challenges with an open mind. Younger grades are being taught the "DEBUG" method of conflict problem-solving. It would be great if you could reinforce this with your child at home. Have them give you examples of situations appropriate for each course of action. Of course, for situations in which someone is being hurt or something dangerous is happening, students should go immediately to the teacher.

As always, please reach out to me with questions, concerns, or just to chat about your child. I've enjoyed getting to know so many of you. Educating is a team effort- we're all in this together!

Ms. Clarry
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(540) 839-5775- BCHS

Cafeteria Cuts-Mrs. Schumacher

As we welcome in 2016 the MES cafeteria has a brand new system for the kids to key in their food account numbers at breakfast and lunch. It has been 13 years since MES has had an upgrade. The system is quicker, more efficient and easy to use. The kids have all been great during the changeover. From the viewpoint behind the scenes I love the new system, it is much easier to view each student as they come through the food line and help them keep up with their accounts and understand how and why they even have an account.

I want to thank all of you out there for your support of our children; I enjoy all of their smiling faces every single day. I have loved being Cass's sub while she is healing; I know the students will also be gracious to her when she is able to return.

Please talk to your children about their lunch habits. Some who pack their lunch also want to buy extra items, some like to buy an extra item along with their regular meal. However, they must have extra money on their accounts in order to buy extra items. A huge goal for the remainder of this year is

for MES to keep every student's account in the positive. Most often the only reason accounts are negative has to do with students buying those extra food items.

Students' accounts that are in the negative will always be served a meal. If you are not able to bring your students back to the positive all at once, it is okay to send what you can each week. As I have been learning the new system myself I have not sent home any reminder letters yet. I will be sending home a letter very soon to each student to let you know exactly where their account stands. Help me to help them keep their accounts in good standing.

Feel free to contact me or stop by the cafeteria with questions or concerns.

Stacy Schumacher
(sub for Cass Buchanan)
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REMINDER

Please remember to bring your driver's license in to school when you plan to visit for any reason. We have a new School Check In System and it requires ID when visiting or volunteering to issue a visitor's badge.



Decide to ignore 

Exit, walk away 

Be friendly 

Use firm talk 

Get adult help 



Physical Education-Ms. Forsyth

Physical Education classes in grades 4-7 just completed Fitnessgram testing for the winter. We are focusing on cardiovascular fitness and the importance of a healthy heart and upper body strength. Students will learn about the ways to keep their body healthy through nutrition and exercise.

Grades PS-K will be involved in vari-

ous games utilizing different locomotor skills. Gross motor skills such as skipping, galloping, running and walking are difficult for many of our students. Grades 1-3 will be involved in cardiovascular activities through games, relays and station work. Catching and throwing will also be emphasized throughout the nine weeks.

Discussions will take place about prop-

er nutrition and exercise for keeping your body healthy.

Hoops for heart and Jump Rope for Heart donations will be accepted Jan. 25 - Feb. 5. The students will participate in basketball and jump rope activities during PE class on Fri., Feb. 5, 2016.

Band Notes-Mrs. Hooker

The MES Bands have accomplished so much this semester! They showed off their amazing talents at the Winter Band Concert in December! They performed beautifully! The fifth grade band just received their first band arrangement! They are working to prepare it for performance in the spring. They will also begin learning major scales very soon! The sixth and seventh grade bands continue to work scales and fundamentals. They are also working to broaden their ranges so that they can play even tougher music! The seventh grade band is starting to prepare for next year and their jump to high school!

BCHS will be hosting All Area Band this year on January 29 & 30. The students will rehearse all day Friday and Saturday and then they will perform a concert on Saturday at 4pm in the BCHS auditorium. The concert is open to the public! The students that auditioned and were accepted from MES are Persephane Woods and Kaitlin Arnold. Congrats girls!



Music Melodies-Mrs. Lindsay

It is hard to believe that we are half way through the school year! The school year is flying by. The students are learning so much! I am so excited about the activities that we will be doing over the next few weeks. Here is a brief outline of those activities.

All of our students will be working on Patriotic Music. Each class will focus on mastering one patriotic song. Time will be spent understanding the meaning of the song in addition to being able to sing it. Each class will also continue working on age appropriate musical signs and symbols. Kindergarten students will be learning terms such as vocal, instrumental, and introduction. They will also continue to work on fast and slow, loud and soft, and long and short. Students will also work on keeping the beat of music using movement and rhythm instruments. First Grade students will be working on the understanding of musical terms such as accompanied and unaccompanied. Students will continue working to understand about musical beat, rhythm and melody. Second graders will be working on learning how to follow the words of songs as well as recognizing and understanding about the music staff, treble clef, double bar line and repeat sign. Musical words such as *piano* and *forte* will also be explored. Third grade students will be learning about the Woodwind Family in the orchestra. The fourth graders will continue preparing to play the recorders. Their focus will be on learning about the time signature and recognizing different kinds of notes and their values. Fifth graders are exploring the music of the Twentieth Century. Students will be looking at each decade during the 1900s and talking about the musical styles that were popular, what economic factors influenced the music of the decade, as well as the listening devices that were used. Sixth graders are exploring the history of music. Students will look at each period of music and talk about musical styles, composers, instruments and other things that impacted the music of the day. Seventh grade students will be playing guitars for the next few weeks. They will learn to play some simple melodies as well as a few chords.

Social Studies 5,6,7/Math 7-Mr. Crawford



Fifth

The forecast is in and this year shows no sign of slowing down! Despite how fast the year is going, fifth grade is getting a lot done! I think (or at least hope) things have gotten more interesting for everyone. We've moved out of exploration and into colonization and finished up the Revolutionary War. We've been learning about the Constitution and first five presidents, too.

Please don't forget to visit my [web page](http://www.mistercrawford.com) at www.mistercrawford.com. Be sure to click the US History I tab to see what's happening in fifth grade.

Sixth

US History II has been equally as exciting! The sixth-graders really seem to be enjoying learning about

the not-so-distant past (maybe as much as I enjoy teaching it). They learned about the "Captains of Industry" who helped shape this nation as well as the Spanish-American War and World War I. Wow! I didn't realize how much we'd covered since my last newsletter. We also learned about the "Roaring 20s" and the Great Depression. They asked at the beginning of the year when we would do World War II and now we're there. They love it! We're on a roll and the time shows no signs of stopping!

Seventh

Seventh graders in Civics and Economics have really impressed me lately! I love their interest in our laws and how government works. If some of that enthusiasm could be shared with all the content they have to know, we'd be golden! After learning

about the three branches, we moved right along into how those branches share power and how checks and balances work. We learned how laws are made and talked about that crazy Electoral College, which was perfect for the election season! They've learned about state and local government, too. I think they really enjoyed their project on Bath County's government. We're moving right along and we'll be on our trip to VA Beach before we know it! Until next time...

Math

These guys and dolls amaze me with their math skills! They are doing so well that we've even been able to incorporate some engineering skills into our class time. They love applying their math and critical thinking skills to the real world!